

St Brendan's School

Positive Behaviour for Learning



Our Aim:

To create a fun, safe and inclusive community, where St Brendan's School Behaviour Management Programme guides and empowers all to navigate their learning journey and celebrate success.

Our Objectives:

For behaviour to be managed in a way that:

- ☺ Is respectful, maintaining the dignity of all.
- ☺ Allows for minimal disruption to learning.
- ☺ Teaches students responsibility and resolution skills.
- ☺ Reinforces the attitudes and skills required for positive actions and interactions.

St Brendan's School Rules:



St Brendan's School rules focus on encouraging everyone to act and interact with Care to support Learning. These rules are about the behaviours we wish our students to exhibit not just at school, but throughout their whole life.

To help our students develop the attitudes and skills necessary to be able to live by these 'rules' we need to teach students how.

The **School Rules** are taught in term one of each year and when required, throughout the year. A **School Rules Handbook** has lessons to support teaching the rules.

A **Self-Managing Behaviour Matrix** (on last page) along with school signs helps direct students in ways to behave consistent with the school rules.



Positive behaviour is modelled: Senior students who are Buddies for our new entrant students, caring for them and showing them appropriate ways to behave at school.

The **Buddy Bus Stop** and the **Mate's Place** are where students go if they have no-one to play with and others include them in their games.

Peer Mediators help students to resolve their own problems.

Revised 2013

Rewarding Behaviour:

To encourage, acknowledge and celebrate students' positive behaviour a **school-wide reward system** operates:

- ★ **School House Points** All students are placed in a House group when they start school. Siblings are in the same house. When students display one of the school rules they are given a **lifeboat card** relating to that rule, which is placed in their **House lantern**. One lifeboat card = 1 House Point. The total number of house points are collated each week, and shared with students at assemblies. The winning house each term wins an afternoon treat.
- ★ **Values certificates** are presented to students who have displayed our school values.
- ★ **Student of the Week certificates and trophies** will be given to those students who have shown excellence in some area (including effort), each week. These certificates are signed by the principal and presented at School Assemblies certificates. The names of these students are published in the School newsletter.
- ★ **Cleanest Classroom Cup** is awarded by the caretaker at School Assembly to students of the cleanest classroom.
- ★ **Class Certificates** acknowledge the achievement of key learning milestones.

St Brendan's Houses



The Houses are called: *Tralee*—(red) where St Brendan was born, *Clonard*—(yellow) where St Brendan was educated, *Galway*—(blue) where St Brendan built a cathedral and launched on his journeys as a missionary, *Annagh*—(green) where St Brendan died.

Self-Managing Behaviour Matrix:

Together We Care, Together We Learn:

	ALL SETTINGS	CLASSROOM	PLAY AREAS	HALL/ CHURCH	EATING AREAS	USING WALKWAYS	LIBRARY	TOILETS
WE CARE FOR SELF	Keep your body safe and clean. Think before you act. Have a go. Take responsibility for own actions. Speak positively about self.	Look and listen. Follow instructions. Use your time wisely. Try your best. Seek help when needed.	Make safe choices. Check the play area signs before going on them.	Behave responsibly. Follow instructions. Take care not to slide in socks.	Sit with our class. Eat our own food.	Walk quietly.	Read/work quietly	Use our syndicate's toilet block. Wash and dry our hands.
WE CARE FOR OTHERS	Treat others how we would like to be treated: ✓ Use manners. ✓ Help others. ✓ Share. ✓ Welcome and include others. ✓ Join in. ✓ Respect cultural differences. ✓ Keep hands and feet to self.	Respect others' right to learn. Help our classmates. Work co-operatively with others. Encourage others. Celebrate success. Value people's ideas. Work quietly.	Treat others how we wish to be treated.	Actively participate.	Wait to be dismissed. Take uneaten food home.	Keep left. Keep hands, feet and objects to ourselves. Make way for other people.	Use inside voices.	Respect people's privacy. Have only one person in a toilet.
WE CARE FOR PROPERTY	Be prepared. Name your things. Tidy up after self. Keep property clean and in good condition. Return property to the correct place. Let teachers know about broken equipment.	Have what you need to do your work. Keep the classroom tidy. Use computers only when the teacher says you can. Use equipment and technology for learning.	Treat play equipment and play areas with respect.	Care for and return property.	Put lunchbox and drink bottle away.	Keep walkways clear.	Give books to librarian to take out. Look after books. Return books under the 'Return' sign. Keep library tidy. Shoes outside in neat rows.	Use toilets for the correct purpose. Flush the toilet.
WE CARE FOR THE ENVIRONMENT	Recycle, Reduce, Re-use where possible.	Use inside voices. Respect people's personal space.	Keep St Brendan's tidy.	Remove dirty footwear before entering.	Put rubbish in the bin.	Keep clear of gardens.		Use bins.